STATE PRIORITY 1	BASIC SERVICES	PAGE NUMBER AND SECTION
	The degree to which the teachers of the school district are	• 15 – Element V
	appropriately assigned and fully credentialed in the subject areas	• 7 – Plan for English Learners
	and for the pupils they are teaching.	
	Every pupil in the school district has sufficient access to the	7 – Curriculum and Instructional Design
	standards-aligned instructional materials.	
	School facilities are maintained in good repair.	10- facilities
		• 11– Element II: Measureable Student Outcomes
STATE PRIORITY 2	IMPLEMENTATION OF COMMON CORE STATE STANDARDS	
	Implementation of the academic content and performance	 7 – Curriculum and Instruction Design
	standards adopted by the state board.	
	How the programs and services will enable English learners to	8 - Plan for English Learners
	access the common core academic content standards.	
	How the programs and services will enable English learners to	• 8 – Plan for English Learners
	access the English language development standards for purposes	
	of gaining academic content knowledge and English language	
	proficiency.	
STATE PRIORITY 3	PARENTAL INVOLVEMENT	
	Efforts the school district makes to seek parent input in making	15 – District Parent Advisory Council
	decisions for the school district and each individual school site.	• 5 – Educational Philosophy
	How the school district will promote parental participation in	8 – Plan for English Learners (9)
	programs for unduplicated pupils and individuals with exceptional	 9- Students Receiving Special Education Services
	needs	
STATE PRIORITY 4	PUPIL ACHIEVEMENT	
	Statewide assessments administered pursuant to Article 4	10 – Element II: Academic Performance Index
	(commencing with Section 60640) of Chapter 5 of Part 33 or any	Measurable Student Outcomes
	subsequent assessment, as certified by the state board.	• 11 - Element III: Methods by which Student
		Outcomes and Progress is Measured
		• 12 – Methods of Assessment

	The Academic Performance Index, as described in Section 52052.	 10 – Academic Performance Index 11 - Element III: Methods by which Student Outcomes and Progress is Measured 12 – Methods of Assessment
	The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study that align with state board-approved career technical educational standards and frameworks.	Not Applicable as Pioneer is a K-8 district
	The percentage of English learner pupils who make progress toward English proficiency as measured by the California English Language Development Test or any subsequent assessment of English proficiency, as certified by the state board.	 11 – Annual Measurable Student Achievement Objectives 12 – Methods of Assessment
	The English learner reclassification rate.	• 11 – Element II: Annual Measurable Student Achievement Objectives (Chart).
	The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher.	Not Applicable as Pioneer is a K-8 district
	The percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, as described in Chapter 6 (commencing with Section 99300) of Part 65 of Division 14 of Title 3, or any subsequent assessment of college preparedness.	Not Applicable as Pioneer is a K-8 district
STATE PRIORITY 5	PUPIL ENGAGEMENT	
	Chronic absenteeism rates.	21 – Element X: Suspensions, Expulsions and/or leaving the Charter School District (SARB)
	Middle school dropout rates, as described in paragraph (3) of subdivision (a) of Section 52052.1.	21 – Element X: Suspensions, Expulsions and/or leaving the Charter School District (SARB)
	High school dropout rates.	Not Applicable as Pioneer is a K-8 district
	High school graduation rates.	Not Applicable as Pioneer is a K-8 district

Pupil suspension rates.	 12 – Methods of Assessment (4b) 21 – Element X: Suspensions, Expulsions and/or leaving the Charter School District (22)
Pupil expulsion rates.	 12 – Methods of Assessment (4b) 21 – Element X: Suspensions, Expulsions and/or leaving the Charter School District (22)
Other local measures, including surveys of pupils, parents and teachers on the sense of safety and school connectedness.	• 12 – Methods of Assessment
COURSE ACCESS	
A broad course of study that includes all of the subject areas described in Section 51210, inclusive, of Section 51220, as applicable. (Math, English/ELA, Social Science, Science, Visual and performing Arts, Health, P.E.).	• 7 – Curriculum and Instruction
Programs and services developed and provided to unduplicated pupils and individuals with exceptional needs, and the program and services that are provided to benefit these pupils.	 8 – Plan for English Learners 9 - Students receiving Special Education Services
PUPIL OUTCOMES	
Pupil outcomes, if available, in the subject areas described in Section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable.	10 – Measurable Student Outcomes (last bullet under this Element, pg. 11)
	Pupil expulsion rates. Other local measures, including surveys of pupils, parents and teachers on the sense of safety and school connectedness. COURSE ACCESS A broad course of study that includes all of the subject areas described in Section 51210, inclusive, of Section 51220, as applicable. (Math, English/ELA, Social Science, Science, Visual and performing Arts, Health, P.E.). Programs and services developed and provided to unduplicated pupils and individuals with exceptional needs, and the program and services that are provided to benefit these pupils. PUPIL OUTCOMES Pupil outcomes, if available, in the subject areas described in Section 51210 and subdivisions (a) to (i), inclusive, of